



# PERIODIC PERFORMANCE FEED BACKING: EFFECTS ON LEARNERS' LEARNING ENGAGEMENT AND PARENTS' INSTRUCTIONAL ASSISTANCE

**NURHUDA E. JALIL<sup>1</sup>, ELVEN R. LU<sup>2</sup>**

nurhuda.jalil01@deped.gov.ph<sup>1</sup>, elven.lu01@deped.gov.ph<sup>2</sup>  
Zamboanga Peninsula Polytechnic State University  
Zamboanga City, Philippines

## ABSTRACT

This time of Covid-19 pandemic, parents and learners struggle on the modular distance learning. The purpose of this study was this study is to review and frame policies in assessing learners' learning engagement during the modular learning as well as the parent's assistance provided to the learners. For learners learning engagement the following aspects were considered: module compliance, level of motivation, adaptability to learning strategies. And for parents' instructional assistance; identifying learning gaps of learning modules of their children, efficient learning assistance and organized and strategic parents' assistance were considered. Quantitative data gathering was used as an instrument to determine the learners' learning engagement and parents' instructional assistance during the home study brought by modular distance learning. Questionnaires were administered to thirty-nine (39) learners who were 18 females and 21 males and thirty-eight (38) parents who were (22) females and (16) males present during the period of data collection through google form survey. The findings of the study revealed that Periodic Performance Feed Backing has a positive effect on learners' learning engagement in terms of module compliance, level of motivation and their adaptability to learning strategies. Hence, it also has a positive impact to the parents in terms of identifying the learning gaps of learning modules of their children, it also helps provides efficient learning assistance and promotes organized and strategic parents assistance as they engage in the learning modules. This study inform parents on how their support and involvement is essential and its contribution to better performance of their children. Considering the positive result of this study, these will provide adequate information for educators and serve as well a basis for providing inclusive and comprehensive education policies for the learners and parents to foster learning at home.

*Keywords: Covid-19 Pandemic, Modular Distance Learning, Learners' Learning Engagement, Parents' Instructional Assistance*